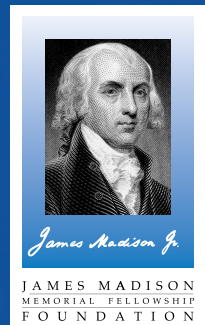




ANNUAL REPORT

2021 Annual Report for Fiscal Year 2020





Mission

The James Madison Memorial Fellowship Foundation was established by the United States Congress in 1986 for the purpose of improving teaching about the United States Constitution in secondary schools.

Public Law: 99-591



Message from the President

I am pleased to present the 2021 James Madison Memorial Foundation's Annual Report to Congress and the President of the United States. This report, covering fiscal year (FY) 2020, fulfills the mandate to report on our annual activities.

As our nation navigated challenging times during FY2020, due to the COVID-19 pandemic, I am proud to report that the James Madison Memorial Fellowship Foundation made a seamless move from in-person to virtual work, continuing our mission to promote civics education. I am very grateful to my terrific James Madison Foundation team, whose work facilitating our mission, and assisting James Madison Fellows, continued to further two of the James Madison Foundation's strategic goals: educating secondary civics teachers about the foundations of American constitutionalism and educating young Americans across the nation about the history and principles of the U.S. Constitution.

On the front lines, James Madison Fellows went above and beyond in responding to the needs of students and


their families. The relationships between teachers, students, and families were never more important. Charged with the nearly impossible task of transforming education delivery to millions of students in less than a month, James Madison Fellows excelled in their work. While the situation was still unfolding, and the future was unknown, one thing was certain—James Madison Fellows were part of the vanguard of an educational revolution. No doubt future Fellows will look back on this time as a turning point in educational history.

The success of the James Madison Memorial Fellowship Foundation's mission in an unprecedented and challenging year could not have happened without the continued leadership of James Madison Fellows in the classroom. To our teacher heroes—we salute you.

Sincerely,



Lewis F. Larsen | President



2020: A year
unlike any
other.

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Governance

Foundation Staff

Lewis F. Larsen
President

Katie Robison
Director of Special Projects

Elizabeth G. Ray
*Management and
Programs Analysis Officer*

Jeffry Morrison, Ph.D.
Director of Academics

Oliver Alwes
Programs Specialist

Sheila Osbourne, Ph.D.
*Academic Assistant and
Academic Advising*

Kimberly Alldredge
Director for Development

Admiral Paul A. Yost, Jr. USCG (ret.)
President Emeritus

Board of Trustees

The United States Congress created the James Madison Memorial Fellowship Foundation, whose bipartisan board of trustees is appointed by the president of the United States. The Board of Trustees, historically comprised of highly distinguished and accomplished bipartisan leaders, was awaiting new appointments during 2020. To see a complete list of past and present board members, visit our website: www.jamesmadison.gov.



Terrence G. Berg
*United States District Court,
Eastern District of Michigan*



Diane S. Sykes
*United States Court of Appeals, For
the Seventh Circuit*



Betsy DeVos
*Secretary of
Education, Ex Officio*



James Madison Memorial
Fellowship Foundation
virtual staff meeting.

2020 Overview

In years to come we will undoubtedly look back at 2020 as the year that changed everything. As lockdowns became the new normal, and businesses “went digital” due to the COVID-19 pandemic shift away from in-person meetings, the James Madison Memorial Fellowship Foundation seamlessly transitioned to virtual operations. Beginning in March, the James Madison Foundation hosted countless virtual meetings and events to continue its work.

The abrupt closure of many offices, campuses, and workplaces necessitated the postponement of the 2020 Summer Institute on the U.S. Constitution, including the 2020 Congressional Fellowships and 2020 Cuban Fellowship.

However, the annual nationwide competition for James Madison Fellowships was conducted virtually for the first time in the James Madison Memorial Fellowship Foundation’s history. On the front lines, thousands of James Madison Fellows across the country continued the vital work of civics education under the most challenging of circumstances.

On the following pages, we share highlights from 2020, a year unlike any other. These highlights demonstrate a commitment to civics education that is founded on rigor and dedication to advancing the civic good of our country.

James Madison Fellowship Selection Committee

In March 2020, the James Madison Foundation conducted its twenty-ninth annual nationwide competition for James Madison Fellowships. For the first time in history, the Selection Committee met virtually to choose from eligible applicants in each state and U.S. territory. The Selection Committee independently evaluated each application and recommended to the James Madison Foundation forty-nine candidates to be awarded James Madison Fellowships. Grants from private donors to the James Madison Foundation's non-profit organization, the James Madison Education Fund, Inc., allowed the Foundation to award additional Fellowships in several states.

Selection Committee Members

Guy Burnett, Ph.D.
*Associate Professor of
Government & Foreign Affairs,
Hampden-Sydney College*

Josh Burnett
*Manager, The Gilder Lehrman
Institute of American History*

Anthony Cherry
*2013 James Madison Fellow,
Civics Teacher, Oklahoma*

Nathan Coleman, Ph.D.
*Associate Professor of History,
Chair Department of History &
Political Science, University of the
Cumberlands*

Nathan Gill, Ph.D.
*Academic Dean,
Chapel Field Christian School*

Kimberly Huffman
*2008 James Madison Fellow,
Civics Teacher, Ohio*

Scott Paul
*Executive Director, Center for
Constitutional Studies,
Utah Valley University*

Elizabeth K. Rasmussen
*2013 James Madison Fellow,
Civics Teacher, Florida*

Warner Winborne, Ph.D.
*Associate Professor of
Government & Foreign Affairs,
Hampden-Sydney College*

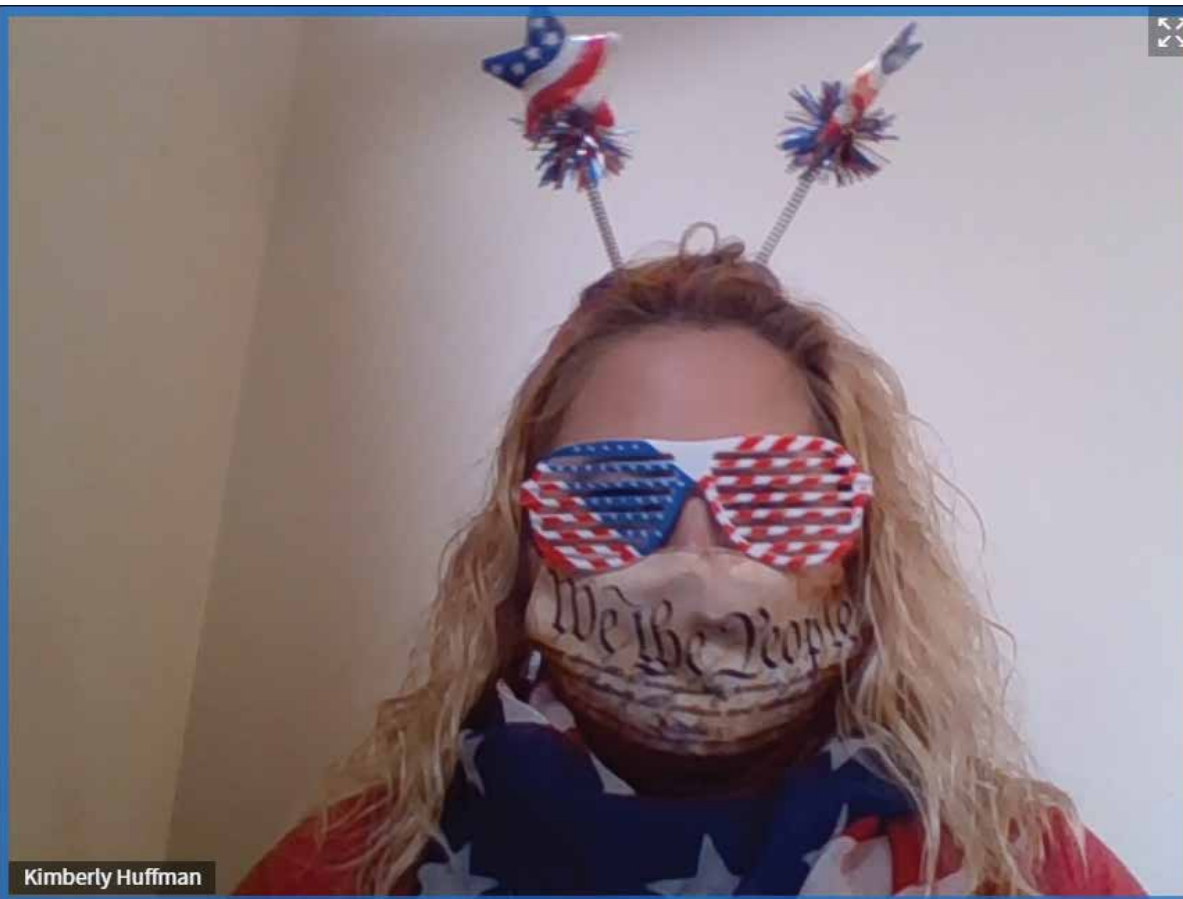


James Madison Memorial Fellowship Foundation staff and Selection Committee virtual meeting.



2020 James Madison Fellows

- | | | | |
|-----------|---|----------------------|---|
| AK | Alyssa M. Logan | NM | Joshua G. Arbogast |
| AL | Matthew Summerlin | NV | Jamie N. Homm |
| AZ | Ann M. Shanahan | NY | Michael T. Crosby |
| CA | Nicole Miller,
<i>Henry Salvatori-James
Madison Fellow</i> | OH | Amy Elsass |
| CO | Alexis DeNeice | OK | Anna M. Lenardson |
| CT | Kathleen N. Boland | OR | Jacqueline Pope-
Brothers |
| DE | Andrea Edmonds | PA | Robbie L. Tubbs Jr. |
| FL | Allison J. Elledge,
<i>J. Seward Johnson, Jr.-
James Madison Fellow</i> | SC | Amani M. Altwam |
| FL | Sarah Witkowski | TN | Brandon M. Eldridge |
| GA | Molly Bethune | TX | Delia Perez,
<i>Amy Shelton McNutt Trust-
James Madison Fellow</i> |
| HI | Mary G. Ward | UT | Emily Glende |
| IA | Shauna F. Cihacek | VA | Samuel Ulmschneider |
| IL | Thomas Rooney,
<i>James Madison Fellows'
Fellow</i> | WV | Tabatha Craddock |
| IN | TaShena R. Melton | WY | Mark Seivley |
| KS | Sarah Hoff | | |
| MA | Emma M. Dionne | Not Pictured: | |
| MI | Tony Perry | AR | Daniel O. Caudle |
| MN | Christopher M.
Pappadackis | CA | Yen Ju Kuo |
| MO | Andrew Seavy | IL | Johanna Heppeler |
| MS | Kevin J. Allemand | KY | Jeanie E. Smith |
| NC | Jeffrey Natoli | LA | Lauren LeBato |
| NE | Nicholas Hegge | ME | Alyssa K. McLean |
| NH | Mallory A. Langkau | ND | Kayla Werre |
| NJ | Tessa L. Belluscio | TX | Trasa Cobern |
| NJ | Steven R. Anderson,
<i>Fairleigh S. Dickinson, Jr.-
James Madison Fellow</i> | WA | Paul Morrisroe |
| | | WI | Jennifer L. Helstad |



2020 Impact In the Classroom

You've probably heard it over and over by now: the COVID-19 pandemic offered an opportunity to "reimagine education." It's become a mantra in education circles around the globe. In the spring of 2020, the world of education shifted further than it had in the previous 200 years.

Seemingly overnight, civics teachers lost their classrooms, students lost their in-person associations, and parents took on additional ed-

ucation responsibilities. If we have learned anything from this year, it's just how hard it can be to teach. However, one thing not missing was innovation.

How would you reimagine learning? In a series of articles shared with their contemporaries during 2020, James Madison Fellows looked at the issue and offered their expert advice on how to adapt civics studies for remote teaching.

At the James Madison Foundation, we talk a lot about the importance of impact—the impact that James Madison Fellows have on young Americans in classrooms across the country. But what do we mean by impact exactly? By definition impact is: "to have an effect on" or to "influence" or "alter" something. It's another way of saying to "make a difference."

At perhaps no other time in the history of the James Madison



Dave Volkman, '99 (OH)

(Opposite) Kimberly Huffman, '08 (OH)

Foundation have James Madison Fellows made a bigger difference than in 2020. The abrupt transition to online education posed unprecedented challenges for civics teachers, and their students, who were forced to adjust to remote learning with little to no time to prepare. True to form, James Madison Fellows rose to the challenge, teaching and leading throughout the first year of the COVID-19 pandemic.



Jennifer Jolley, '10 (FL)

“No matter what grade level or subject you teach, one thing we can all agree with is 2020 has been a memorable year. Distance learning was new for most of us when schools across the nation shut down in March and teachers shifted into high gear to make learning happen.”



Jennifer Hitchcock, '16 (VA)

“Due to COVID-19, schools and teachers are faced with very hard decisions about how to get out of the suspended animation of 2020. Folks who are engaging institutions of learning, from preschool to higher education, are trying to figure out how to present high-quality, learning- and growth focused education for the whole student.”



Kathy Hagee, '12 (PA)

“If asked on March 12, 2020, what I did for a living I would have answered, “I am a teacher.” Most people would have been quick to understand what that meant. All that changed the next day.”



Lisa Smith, '16 (TX)

“This past spring, when schools were promptly shut down due to the COVID-19 pandemic, schools and teachers had to rapidly shift their teaching from in-person to virtual learning, something new, and for many teachers, a scary concept.”





2020 James Madison Fellows' Fellow

The James Madison Fellows' Fellowship is a \$24,000 James Madison Fellowship funded by James Madison Fellows to pay it forward to a fellow civics teacher.

Thomas M. Rooney, '20 (IL).

(Opposite) Thomas M. Rooney, '20 (IL) and Earl Watts, '21 (ME) placing a wreath at Arlington National Cemetery.

The 2020 James Madison Fellows' Fellowship was awarded to Mr. Thomas M. Rooney from Rolling Meadows, Illinois. Mr. Rooney teaches at West Leyden High School in North Lake, Illinois where he helps his students understand that the U.S. Constitution has been a stabilizing force throughout the United States' sometimes rocky history. Students often enter his classroom with the inherited belief that the country is "falling apart," is "threatened," and is more "polarized" than at any other time in our history. As Mr. Rooney draws his students into interacting with the U.S. Constitution, and encourages them to form, ask, and find answers to their own questions, they develop their own understanding of the U.S. Constitution as a stabilizing force throughout the United States' history.

Mr. Rooney formerly served in the U.S. Marine Corps, and his mili-

tary experiences strengthened his belief that the U.S. Constitution is a "uniquely wonderful gift to the world." He shares these real-world experiences with his students as well as his conviction that the U.S. Constitution, as the first written constitution in the world, led the way for millions around the globe to obtain the freedom, and self-government, they enjoy today.

Thanks to the generous donations of James Madison Fellows Alumni to the James Madison Education Fund, Inc., the James Madison Foundation's non-profit partner organization, Mr. Rooney is now pursuing a Master of Arts in U.S. History at Loyola University in Chicago, Illinois. He uses his new U.S. Constitutional scholarship to enhance the civic understanding of the young Americans he teaches in his classroom.

Development

About the The James Madison Education Fund, Inc.

The James Madison Education Fund, Inc., or James Madison Fund, is guided by a core belief: that civics education empowers young Americans to inherit the helm of civic rights and responsibility. The mission of the James Madison Fund is to promote civic competence, civic responsibility, and the widespread participation of youth in the political and civic life of communities and the nation.

The James Madison Fund was founded in 1995 as an independent 501(c)(3) nonprofit partner to the James Madison Memorial Fellowship Foundation. The James Madison Fund generates financial and creative support for the James Madison Memorial Fellowship Foundation's educational programs, public initiatives, and exhibits.

The James Madison Fund's support makes possible James Madison Memorial Fellowship Foundation programs, including:

- The James Madison Fellowship Program
- The Summer Institute on the U.S. Constitution
- The James Madison Congressional Fellowship
- The Cuban James Madison Fellowship
- Constitutional Conversations
- Named Permanently Endowed, and Annual Fellowships
- The Annual James Madison Lecture
- Publications such as the James Madison Memorial Fellowship Foundation's *Annual Report* and alumni magazine *Madison Notes*.



For more information about the James Madison Fund and the programs it supports, please visit the James Madison Fund's website at: www.jamesmadisonfund.org.

Gifts

Thanks to the passion and commitment of our donors, the James Madison Foundation had another remarkable year. A special thank you for the gifts made by the following Donors in 2020:

AMY SHELTON MCNUTT
CHARITABLE TRUST

**The Atlantic
Foundation**

THE FAIRLEIGH
DICKINSON, JR.
FOUNDATION

HENRY SALVATORI
FAMILY FOUNDATION

James Madison
FELLOWS ALUMNI

THE J. WILLARD AND ALICE S.
MARRIOTT FOUNDATION

A special thank you to individual donors who contributed through:

GIVING
TUESDAY





First Meeting of George Washington and Alexander Hamilton by unknown artist.

(Opposite) Dr. Stephen F. Knott, Professor of National Security Affairs at the United States Naval War College.



Constitutional Conversations

The award-winning Broadway show “Hamilton: An American Musical” may have transformed Alexander Hamilton into a heroic figure. However, for much of our nation’s history, Americans have viewed Alexander Hamilton through the lens of another Founding Father who was determined to ruin his reputation—Thomas Jefferson. The myth that Alexander Hamilton was “un-American,” and a secret monarchist who hated the people, the “great beast,” has been perpetuated through the generations.

In 2020, a new Constitutional Conversations video with Dr. Stephen F. Knott, of the U.S. Naval War College was released on the James Madison Foundation’s YouTube

page titled “Alexander Hamilton and George Washington.” According to Dr. Knott, the real Alexander Hamilton was a statesman devoted to moderation and the rule of law. He also explores Alexander Hamilton’s early beginnings, his significant relationship with George Washington, the pivotal role he played in America’s founding, and his legacy.

Alexander Hamilton was not a man of influence or wealth making him an unlikely ally of George Washington. Their bond was first forged during the Revolutionary War in an experience that is unique to combat veterans who put their lives on the line for each other. This unbreakable military bond was carried into the Constitutional

Convention, and George Washington’s presidency, where Alexander Hamilton was George Washington’s right-hand man.

Professor Knott suggests that it is because of their shared Revolutionary war experience the two men became committed to the idea of creating a shared American identity, and a more energetic American government, that would protect the people’s interest and secure independence.

To view “Alexander Hamilton and George Washington” please visit the James Madison Foundation’s YouTube page: www.youtube.com/user/MadisonFoundation/videos

Financials

Balance Sheet

As of September 30, 2020 and 2019

	2020	2019
Assets:		
Intragovernmental:		
Fund Balance With Treasury	\$ 3,117,492.54	\$ 2,777,410.06
Investments	37,244,671.80	37,224,581.52
Total Intragovernmental	40,362,164.34	40,001,991.58
Accounts Receivable, net	255,355.08	237,958.76
Total Assets	\$ 40,617,519.42	\$ 40,239,950.34
Liabilities:		
Intragovernmental:		
Other:		
Employer Contributions and Payroll Taxes Payable	6,022.44	3,767.04
Total Intragovernmental	6,022.44	3,767.04
Accounts Payable	29,380.04	3,816.13
Other:		
Accrued Funded Payroll and Leave	26,038.89	18,109.27
Employer Contributions and Payroll Taxes Payable	713.96	329.25
Unfunded Leave	33,413.04	33,413.04
Total Liabilities	\$ 95,568.37	\$ 59,434.73
Net Position:		
Cumulative Results of Operations - All Other Funds (Consolidated Totals)	40,521,951.05	40,180,515.61
Total Net Position - All Other Funds (Consolidated Totals)	40,521,951.05	40,180,515.61
Total Net Position	40,521,951.05	40,180,515.61
Total Liabilities and Net Position	\$ 40,617,519.42	\$ 40,239,950.34

Statement of Net Cost

As of and For the Years Ended September 30, 2020 and 2019

	2020	2019
Program Costs:		
JMF:		
Gross Costs	\$ 1,833,120.72	\$ 2,247,526.40
Net Program Costs	1,833,120.72	2,247,526.40
Net Cost of Operations	\$ 1,833,120.72	\$ 2,247,526.40

Statement of Changes in Net Position

As of and For the Years Ended September 30, 2020 and 2019

	Funds From Dedicated Collections (Consolidated Totals)	All Other Funds (Consolidated Totals)	Eliminations	Consolidated Total
Cumulative Results from Operations				
Beginning Balances		\$40,180,515.61		\$40,180,515.61
Beginning balances, as adjusted		40,180,515.61		40,180,515.61
Budgetary Financing Sources:				
Nonexchange Revenue		2,174,556.16		2,174,556.16
Total Financing Sources		2,174,556.16		2,174,556.16
Net Cost of Operations (+/-)		1,833,120.72		1,833,120.72
Net Change		341,435.44		341,435.44
Cumulative Results of Operations		40,521,951.05		40,521,951.05
Net Position		\$40,521,951.05		\$40,521,951.05

Statement of Budgetary Resources

As of and For the Years Ended September 30, 2020 and 2019

	2020 Budgetary	2019 Budgetary
Budgetary resources:		
Unobligated balance from prior year budget authority, net (discretionary and mandatory)	\$ 39,131,340.49	\$ 39,146,430.63
Appropriations (discretionary and mandatory)	2,154,465.88	2,271,010.02
Total budgetary resources	\$ 41,285,806.37	\$ 41,417,440.65
Status of budgetary resources:		
New obligations and upward adjustments (total)	2,349,334.01	2,308,855.89
Exempt from apportionment, unexpired accounts	38,936,472.36	39,108,584.76
Unexpired unobligated balance, end of year	38,936,472.36	39,108,584.76
Unobligated balance, end of year (total)	38,936,472.36	39,108,584.76
Total budgetary resources	\$ 41,285,806.37	\$ 41,417,440.65
Outlay, net:		
Outlays, net (total) (discretionary and mandatory)	1,814,383.40	2,252,824.95
Distributed offsetting receipts (-)		116,544.14
Agency outlays, net (discretionary and mandatory)	\$ 1,814,383.40	\$ 2,136,280.81

Statement of Financing

As of and For the Years Ended September 30, 2020 and 2019

	2020	2019
Resources Used to Finance Activities:		
Budgetary Resources Obligated		
Obligations Incurred	\$ 2,349,334.01	\$ 2,308,855.89
Less: Spending Authority from Offsetting Collect and Recoveries	22,755.73	180,774.65
Obligations Net of Offsetting Collections and Recoveries	2,326,578.28	2,128,081.24
Less: Distributed Offsetting Receipts	-	116,544.14
Net Obligations	2,326,578.28	2,011,537.10
Other Resources		
Donations and Forfeitures of Property	-	116,544.14
Total Resources Used to Finance Activities	2,326,578.28	2,128,081.24
Resources Used to Finance Items not Part of the Net Cost of Operations		
Change in Budgetary Resources Obligated for Goods		
Services and Benefits Ordered But Not Yet Provided	476,061.24	(103,656.18)
Resources that Finance the Acquisition of Assets	17,396.32	(15,788.98)
Other Resources or Adjustments to Net Obligated Resources That Total Resources Used to Finance Items Not Part of the Net Cost of Operations	493,457.56	(119,445.16)
Total Resources Used to Finance the Net Cost of Operations	1,833,120.72	2,247,526.40
Net Cost of Operations	\$ 1,833,120.72	\$ 2,247,526.40

Foundation News



James Madison Fellowship Medal

The James Madison Memorial Fellowship Foundation is pleased to announce a new specially commissioned James Madison Fellowship Medal.

The James Madison Memorial Fellowship Foundation Medal is a prestigious honor awarded by the James Madison Foundation president to James Madison Fellows who have completed all academic requirements of the James Madison Fellowship.

Traditionally worn at commencement ceremonies as a symbol of distinction

and honor, the James Madison Fellowship Medal recognizes a James Madison Fellow's extraordinary scholarship of the U.S. Constitution.

When not being worn at a commencement ceremony, the James Madison Fellowship Medal can be unclipped from its ribbon, placed in its holder, and proudly displayed on a James Madison Fellow's desk as a lasting reminder of their achievement as a James Madison Fellow.

FOUNDATION
INFORMATION

FELLOWSHIP
INFORMATION

JAMES MADISON
MEMORIAL FELLOWSHIP
FOUNDATION

SUMMER
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TEACH THE
CONSTITUTION

The goal of the James Madison Fellowship is to help secondary level history, government, and civics teachers to become outstanding educators of the U.S. Constitution



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- Foundation news and information
- Fellowship information
- Resources for teaching the Constitution
- Resources for Fellows
- Videos

2020 Social Media and Web Stats

Facebook and Instagram

Facebook Page Reach	201,753
Instagram Reach	15,201

Twitter Followers

1,522

LinkedIn Followers

281

YouTube Subscribers

2,346

Web

Pageviews	105,912
Unique Users	59,258

JAMES MADISON
MEMORIAL FELLOWSHIP
FOUNDATION



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www.jamesmadison.gov