

A classical oil painting of James Madison, shown from the chest up. He has white powdered hair and is wearing a light blue coat over a white cravat. The portrait is set within a dark oval frame that has a gold-colored border with faint inscriptions. The background of the portrait is dark and indistinct.

JAMES MADISON
MEMORIAL FELLOWSHIP
FOUNDATION

2013 ANNUAL
REPORT



2013 visit of the James Madison Fellows to James Madison's Montpelier home in Orange, VA.

James Madison Memorial Fellowship Foundation

2013 Annual Report

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President's Letter

During the fiscal past year (October 2012-September 2013), the James Madison Memorial Fellowship Foundation experienced both change as well as continuity. The greatest change was the retirement in August of Dr. Herman Belz as Director of Academics and the appointment of Dr. Jeffrey Morrison as his successor. Recruitment of Junior Fellows increased dramatically, and Summer Institute participants utilized a completely on-line system for their Georgetown coursework.

Madison Fellows continued to distinguish themselves in their schools and their communities. Our offices, now completely furnished and decorated, welcomed visitors, Fellows, and several groups of students. Well-qualified in-service and pre-service teachers continued to apply for the Fellowship.

Each Fellow is expected to pursue and complete a master's degree in one of the following fields (listed in order of the Foundation's preference):

Master of Arts (MA) in American history or in political science
Master of Arts in Teaching (MAT)
Master of Education (MEd)

Regardless of the specific degree, each plan of study must reflect a concentration in American history, government, political institutions, and/or political theory.

Since 1993, James Madison Fellows have earned their MA degree in the following fields:

History/Politics/Government/ Related Content	84%
Education/Related Areas	15%

In the years to come and as finances permit, the Foundation hopes to offer one fellowship per state each year. Responsible stewardship of federal dollars as well as privately donated funds ensures that the Foundation will continue to award fellowships for decades to come, thus maintaining a legacy of constitutional scholarship for America's secondary school teachers and students. --Lewis F. Larsen

New Director of Academics

The James Madison Memorial Fellowship Foundation is extremely pleased to name Dr. Jeffrey Morrison, Associate Professor of Government at Regent University, as the Foundation's third Director of Academics. Succeeding Dr. James Banner (1991-1995) and Dr. Herman Belz (1995-2013), Professor Morrison brings to the Foundation a wealth of scholarly work, extensive teaching experience, and a deep understanding of the mission and activities of the Foundation.

Dr. Morrison, who graduated with distinction from Boston College and received his Ph.D. at Georgetown, has taught at Regent University since 2001, where in 2007 he received the Chancellor's Award as the University Professor of the Year. He has also held positions at Georgetown, Princeton, and the US Air Force Academy. He is co-editor of *The Founders on God and Government* (Rowman & Littlefield, 2004), *John Witherspoon and the Founding of the American Republic* (University of Notre Dame Press, 2005), and *The Political Philosophy of George Washington* (Johns Hopkins University Press, 2009). He has also written numerous journal articles about American political thought.



Dr. Morrison has been a member of the Foundation's Summer Institute faculty for more than a decade. "Having taught for the Foundation since 2002, I am very gratified to be the incoming Director of Academics. I deeply believe in the mission of the Foundation, and this is a great opportunity to further its work with the best teachers in the country. Dr. Belz is of course irreplaceable, but he has left a rich legacy of leadership of nearly twenty years to build on. And I am especially glad to be working with Lew Larsen and our fine staff."

Fellows' observations about Dr. Morrison echo the Foundation's confidence in him:

- *His extensive feedback on our papers is very helpful. He is always approachable and his lectures are informative!*
- *Dr. Morrison is one of the best professors I've encountered. He maintains a great balance between infinite wisdom and approachable "regular guy." I thoroughly enjoy his teaching style and personal touches.*
- *I really appreciate the pre-planning that Dr. Morrison puts into his lessons and his discussion group questions. His dedication and respect for the Fellows encourages me to put forth extra effort to be well-prepared.*



James Madison Symposium

On July 8th at Georgetown University, the word of the day was *coverture*. Madison Fellows, Board Members, staff, and guests learned about the significance of this 18th century concept during a lively presentation by Professor Catherine Allgor, Foundation Board member and speaker for the 2013 James Madison Symposium. Her talk, *Ghosts in the Machinery: Women and the Constitution*, addressed the willingness of the Founders to minimize or ignore the role of women in the new republic. Professor Allgor asserted that, by failing to address gender-related issues and controversies at the Founding, the Framers left multiple conflicts and controversies for succeeding generations to resolve.

Dr. Allgor is currently the Nadine and Robert A. Skotheim Director of Education for the Huntington Library, Art Collections, and Botanical Gardens in Pasadena, CA.

Professor Allgor's award winning book, *A Perfect Union: Dolley Madison and the Creation of the American Nation*, was made into an *American Experience* film, so it seemed only fitting that her Symposium lecture should also have a media component. For the first time in its eighteen year history, the Symposium speech became available to the general public via the Foundation's YouTube channel: <http://www.youtube.com/watch?v=EYk2FwK1rk8>.

All in attendance received her presentation enthusiastically:

Catherine Allgor's talk was my favorite part of the institute.

The information provided to us by Dr. Allgor is extremely relevant to me as a history teacher.

Communication and Outreach

New Outreach Initiatives

E Pluribus Unum State Councils

The James Madison Memorial Fellowship Foundation State Councils assist the Foundation in achieving its mission of strengthening teaching about the Constitution in the nation's secondary schools. Recruitment began in March 2013 and by the end of September, 43 Fellows in 27 states volunteered to coordinate activities in their states. Activities may include the following:

- Communicating with Fellows in their state
- Recruiting applicants for fellowships
- Mentoring active Fellows
- Providing professional development
- Meeting Fellows face-to-face

James Madison Fellows Video

Working with Horizons TV, the Foundation produced a short video featuring Fellows speaking about the impact of the fellowship on their professional lives. The video is housed on both the Foundation website as well as YouTube, and was viewed by nearly 200 people in the first six weeks after being posted in August.

Madison Ambassadors

The Madison Ambassadors initiative promotes the idea of active presence of Fellows in university classrooms and offices. Recruitment began in late September 2013 and within a few days, 27 Fellows in 17 states volunteered as Ambassadors. Madison Ambassadors will:

- Visit at least one local university or college to promote the James Madison Fellowship
- Visit various university offices to distribute fellowship material
- Ask university staff to post information about the fellowship on departmental websites.

College and University Outreach

Expanding on last year's outreach, the Foundation this year sent brochures in late September/early October to five departments (History, Political Science, Education, Honors and Fellowships, and Financial Aid) at nearly 2000 universities in all fifty states.

Twitter

In March 2013, the Foundation created a Twitter account.

October 2012 - September 2013 On-going Outreach Efforts *by the Numbers*

- 60,637 unique visitors to website
- 30,000 Foundation brochures to educators
- 1500 emails and/or letters to Faculty Representatives
- 1300 copies of *Madison Notes*
- 1100 copies (each quarter) of the *Madison Memo*
- 500 educators reached through professional conferences
- 200 Fellows on LinkedIn
- 150 emails to 2012 recommenders
- 40% increase in website traffic
- 2 ads in *Social Education*
- 1 Fellows Directory

Education Programs



2013 Summer Institute Participants meet with Associate Supreme Court Justice Antonin Scalia. (Photo Courtesy of Steve Petteway, Collection of the Supreme Court of the United States.)

James Madison Fellowships

Fellowship awards constitute the core of the Foundation's programs. The Foundation conducts an annual nation-wide competition to select James Madison Fellows. Fellows are selected for their academic achievements and for their desire to be more knowledgeable secondary school teachers of social studies and American history and government.

Fellows must have demonstrated an interest in pursuing a course of graduate study which emphasizes the Constitution and Bill of Rights and have demonstrated a willingness to devote themselves to teaching and civic responsibility. The Foundation's goal is to annually select at least one James Madison Fellow from each state, the District of Columbia, the Commonwealth of Puerto Rico, and a territorial single entity (Guam, the Virgin Islands, American Samoa, the Trust Territories of the Pacific Islands, and the Commonwealth of the Northern Marianas) in which there are at least two resident applicants who meet the minimum criteria. An independent review committee

appointed by the Foundation evaluates all valid applications and may recommend to the Foundation, for appointment as James Madison Fellows, at least one outstanding applicant from each state as funding permits. James Madison Fellowships are awarded to master's degree candidates as follows:

Junior Fellowships for full-time graduate study toward a master's degree are awarded to college seniors and recent graduates who wish to become secondary school teachers of American history, American government, or social studies. Junior Fellows are eligible for a maximum stipend of up to \$24,000 prorated over the period of study. In no case can the stipend exceed \$12,000 for each year of study.

Senior Fellowships are awarded to experienced secondary school teachers for part-time graduate study toward a master's degree during summer session or evening and weekend programs. Financial support for Senior Fellows is limited to five calendar years and up to a maximum stipend of \$24,000 prorated over the period of study.

Fellowship recipients may attend any accredited university in the United States with a master's degree program offering courses or training that emphasize the origins, principles, and development of the Constitution and its comparison with constitutions and histories of other forms of government. The Foundation reviews each Fellow's proposed course of study for an appropriate balance of constitutional subject matter and other courses based on the Fellow's goals and background, and prefers Fellows to earn their degrees in the content areas of history and political science.

All James Madison Fellows must agree to teach full time in secondary school for at least one year for each year of assistance. If this requirement is not met, the recipient must reimburse the Foundation for all of the financial assistance plus interest. The Foundation strongly encourages Fellows to teach in their selection state when they complete their education.

2013 Fellowship Program



2013 Selection Committee members Christy Marrella-Davis, '03 (NJ) and Dr. Erik Chaput, '03 (RI) review applications.

2013 James Madison Fellows

The Foundation conducted its twenty-second nationwide competition for fellowships during 2013. From eligible applicants, 56 individuals were selected as James Madison Fellows. Funding from private donors allowed the Foundation to award additional fellowships in several states.

Listed to the right are the individuals who served on the 2013 Fellowship Selection Committee. They independently evaluated each application and recommended to the Foundation those who could be awarded James Madison Fellowships.

2013 Selection Committee Members

Dr. Erik J. Chaput
2003 James Madison Fellow (RI)
Graduate History Program Instructor
Providence College
Mount Vernon, MA

Mr. Roger L. Desrosiers
2001 James Madison Fellow (MA)
Millbury Junior-Senior High School
Millbury, MA

Ms. Mary Ferrari
Associate Professor - History
Radford University
Radford, VA

Mr. Curtis A. Hansen
2001 James Madison Fellow (OH)
Upper Arlington High School Teacher
The Wellington School
Hilliard, OH

Dr. Mary Carroll Johanson
Professor, School of Arts and Sciences
Holy Family University
Philadelphia, PA

Ms. Christy Marrella-Davis
2003 James Madison Fellow (NJ)
Rosa International Middle School
Cherry Hill, NJ

Mr. Timothy Moore
1999 James Madison Fellow (WI)
Deputy Director
Center for the Study of the
American Constitution
Waukesha, WI

Dr. Jeffrey H. Morrison
Associate Dean
Regent University
Williamsburg, VA

Dr. Carey M. Roberts
Professor of History
Arkansas Tech University
Russellville, AR

Mr. Curtis White
2004 James Madison Fellow (KS)
Indian Woods Middle School
Overland Park, KS

2013 Fellowship Awardees

Current Teachers (Senior Fellows)

Listed by state of legal residence, name, and secondary school where they teach

AK	Ruth Sensenig	Susan B. English Elementary/High School, Seldovia, AK
AR	Morgan T. Hendricks	Ahlf Junior High School, Searcy, AR
AS	Faugagana N. Fagaava	Faga'itua High School, Faga Itua, AS
AZ	Alexander M. Wood	Greyhills Academy High School, Tuba City, AZ
AZ	Melissa J. Ganas	North Canyon High School, Phoenix, AZ
CA	Christine R. Lester	Lionel Wilson College Prep Academy, Oakland, CA
CA	Lindsey Charron ¹	Newport Harbor High School, Newport Beach, CA
CO	Kurt J. Siebenthal	Rangeview High School, Aurora, CO
CT	Christopher M. Todd	Windsor High School, Windsor, CT
DC	Eden McCauslin	Woodrow Wilson Senior High School, Washington, DC
DE	Melissa L. Blair	Conrad Schools of Science, Wilmington, DE
FL	Elizabeth K. Rasmussen	Fort Meade Jr-Sr High School, Fort Meade, FL
FL	Mark G. Durr ²	Fernandina Beach High School, Fernandina Beach, FL
GA	Amanda Fielder	Willis A. Sutton Middle School, Atlanta, GA
IA	Thomas R. Griffin	Johnston High School, Johnston, IA
ID	Melinda K. Harris	Preston Junior High School, Preston, ID
IL	Scott M. Plencner ³	William H. Taft High School, Chicago, IL
IL	Matthew J. Weldon	Elmwood Park High School, Elmwood Park, IL
IN	Mark G. Matthews	Carmel Middle School, Carmel, IN
KS	Lewis Whitson	Hartford High School, Hartford, KS
MA	Kathleen E. Scorza	Newton Country Day School, Newton, MA
MD	Brent N. Ault ⁴	Marriotts Ridge High School, Marriottsville, MD
ME	Normand J. L'Heureux	Boothbay Region High School, Boothbay Harbor, ME
MI	Deeann W. Skov	Fruitport High School, Fruitport, MI
MN	Joseph W. Joyce	Janesville-Waldorf-Pemberton High School, Janesville, MN
MO	Howard Warren	Westminster Christian Academy, Saint Louis, MO
MS	Reynolds J. Bodenhamer	Gulfport High School, Gulfport, MS
ND	Kari A. Hall	Williston High School, Williston, ND
NE	Rebekah M. Sidzyik	Nathan Hale Magnet Middle School, Omaha, NE
NH	Andrew J. Otocka	Nashua Senior High School North, Nashua, NH
NJ	James J. Fagen	Manasquan High School, Manasquan, NJ
NJ	Leah N. Jerome ⁵	Pascack Valley High School, Hillsdale, NJ
NM	John M. Wallace	Valley High School, Albuquerque, NM
NY	Patrick D. Sprinkle	Bronx Collegiate Academy, Bronx, NY
OH	Justin Crews	Troy Junior High, Troy, OH
OH	Melanie Stuthard	Revere Middle School, Bath, OH
OK	Anthony Cherry	George Washington Carver, Tulsa, OK
RI	Phillip Magano	Lincoln High School, Lincoln, RI
SC	Melissa B. Hincer	Beaufort Academy, Beaufort, SC
TN	Craig Taylor	Cumberland County High School, Crossville, TN
TX	Amber L. McMunn	Eisenhower High School, Houston, TX

2013 Fellowship Awardees, cont.

TX	Lana S. Burns	Cypress Ranch High School, Cypress, TX
UT	Shalyn D. Nelson	Enterprise High School, Enterprise, UT
VA	Roderick Zano	Princess Anne High School, Virginia Beach, VA
WI	Eric D. Nelson	Regis High School, Eau Claire, WI
WI	Paul R. Clark	Wausau East High School, Wausau, WI
WV	Cynthia A. McCallister	Man High School, Man, WV
WY	Michael Thomas	Rock Springs High School, Rock Springs, WY

Prospective Teachers (Junior Fellows)

Listed by state of legal residence, name, and undergraduate school

AL	Ruth Neilson	Athens State University, AL
KY	Emily K. Dixon	Transylvania University, KY
MD	Madison Kantzer	Pennsylvania State University, PA
NC	Lee H. Alexander	University of North Carolina-Chapel Hill, NC
OH	Victoria Pang ⁶	Swarthmore College, PA
OR	Amanda Zengel	Portland State University, OR
PA	Brian D. Schmidt	Susquehanna University, PA
WA	Richard Mueller	Stanford University, WA

¹ Ms. Charron's fellowship, the Henry Salvatori-James Madison Fellowship, is endowed by the Henry Salvatori Foundation.

² Mr. Durr's fellowship, the J. Seward Johnson, Sr.-James Madison Fellowship, is endowed by the Atlantic Foundation of Princeton, New Jersey.

³ Mr. Plencner's fellowship, the McCormick Foundation-James Madison Fellowship, is funded by the McCormick Foundation of Chicago, Illinois.

⁴ Mr. Auli's fellowship, the J. Willard and Alice S. Marriott-James Madison Fellowship, is funded by the J. Willard and Alice S. Marriott Foundation of Washington, DC.

⁵ Ms. Jerome's fellowship, the Fairleigh S. Dickinson, Jr.-James Madison Fellowship, is endowed by the Fairleigh S. Dickinson, Jr. Foundation, Inc. of Roseland, New Jersey.

⁶ Ms. Pang's fellowship, "The Fellows' Fellowship," is funded in part by contributions from James Madison Fellows.

Summer Institute on the Constitution



The 2013 Summer Institute on the Constitution was held from June 15, 2013 to July 12, 2013. A total of 60 James Madison Fellows, representing nearly every state, attended the Institute. The Foundation also invited two Cuban Fellows to join the Institute.

The Institute took place on the campus of Georgetown University and was the twenty-first annual Institute held by the Foundation. Georgetown University awarded six graduate credits to each participant.

The Program. The course offered at the Institute was LSHS-520, “Foundations of American Constitutionalism.” The course examined, in depth, the intellectual, cultural, social, and political context of the creation of constitutional government in the American colonies and in the American Republic during and after the Revolution. The course blended perspectives of history and political science as participating Fellows engaged in close study of contemporary source materials such as the debates in the Constitutional Convention, *The Federalist*, and Anti-federalist writings, as well as the best scholarship on the subject.

For the first time, all Summer Institute documents were available on-line through CourseSites, a free and interactive learning platform.

Fellows had ready access to Foundation forms, the syllabus, daily updates, discussion questions, and essay topics. All written assignments were submitted on-line.

Each academic day consisted of several components, some traditional and some innovative. A ninety minute lecture by one of the Institute professors was followed by small group discussions which continued (informally) during the lunch break. A new series of afternoon sessions included talks about *Famous or Forgotten Founders*, Howard Chandler Christy’s “Signing of the Constitution,” *Historic Philadelphia*, and special presentations about Washington, Madison, Jefferson, and George Mason. Four afternoons were set aside for the Fellows to examine various aspects of pedagogy and professional development.

The Institute included tours of historic sites associated with the Founding period, specifically Mt. Vernon, Monticello, and Montpelier. Fellows visited the U.S. Supreme Court and met with Associate Justice Antonin Scalia. They also visited the U.S. District Court for the District of Columbia and George Mason’s home, Gunston Hall.

The Fellow’s academic progress was evaluated through two written papers and class participation.



During the first Saturday Service option, Fellows and staff members clean out the gardens of the Custis-Lee Mansion in Arlington Cemetery.

Faculty. The course was directed and taught by Professor Jeffrey H. Morrison, the Foundation's Acting Director of Academics and Assistant Professor of Government, Regent University; Dr. Daniel Dreisbach, Professor of Justice, Law and Society, the American University; Dr. Marion C. Nelson, independent scholar; and Dr. Gordon Lloyd, Professor of Public Policy, Pepperdine University. For the Institute, they hold appointments as Adjunct Professors of History at Georgetown University.

The Fellows were academically focused and worked hard during the 2013 Institute. The academic program continues to be rigorous and challenging for participants.



Foundation Board Members engage Fellows during informal discussion sessions held in conjunction with the annual Board meeting.



Katherine Hagee, '12 (PA) enjoys her time with George Washington.

A Twenty Year Partnership

Since 1993, the Fairleigh S. Dickinson, Jr. Foundation has partnered with the James Madison Memorial Fellowship Foundation to annually support an additional fellowship for an outstanding New Jersey teacher. In 2001, the Foundation began its sponsorship of the attendance of at least one Cuban (or Cuban-American) citizen at the Summer Institute. Finally, in 2012, the Foundation made a generous gift to help complete and decorate the Madison Foundation's new conference room.



FAIRLEIGH S. DICKINSON, Jr.
CONFERENCE ROOM



James Madison

The Summer Institute is profound, engaging, and eye-opening. For a Latin American and especially a Cuban, the month in Washington is a powerful experience in favor of much-welcomed improved relationships between our nations. There is nothing more important than understanding our history and where we come from so we can engage in constructive dialogue towards where we are going.--**Carlos Fernandez-Aballí, 2013 Cuban Fellow**



The James Madison Fellowship supported by the Fairleigh S. Dickinson, Jr. Foundation allowed me to earn my masters at Dartmouth. I studied with some of the most inspiring faculty in the country there and at the Summer Institute in Georgetown. My students benefited from what I've learned, and I am deeply grateful for having had this opportunity.--**Ron Schidge, '05 (NJ)**



The Summer Institute validated for me the principles of the American constitution and allowed me to see how I can shape the future of Cuba. The Summer Institute provided invaluable lessons that I will continue to use throughout the remainder of my life.--**Yanet Garcia, 2009 Cuban Fellow**



The Fellowship has offered me the opportunity to go back to school where I have been challenged to think critically about the Constitution. This opportunity has been a benchmark in my life, and is "the gift that keeps on giving" as all my future students will be the beneficiaries of what I am learning.--**Leah Jerome, '13 (NJ)**



Receiving the Fairleigh S. Dickinson Jr. Foundation's funding in 1999 gave me the financial support to pursue and gain in-depth content knowledge and grow professionally. The Fellowship has been the single most important professional development opportunity of my career and continues to shape my teaching and benefit the students and educational community that I serve.--**Jason Bryant, '99 (NJ)**

James Madison Memorial Fellowship Foundation FY2013 (September 30, 2013)

BALANCE SHEET As of September 30, 2013

ASSETS

Cash

U.S. Treasury Account	\$ 2,289,784
Total Cash	<u>2,289,784</u>

Accounts Receivable

Accounts Receivable (net)	<u>303,114</u>
Total Accounts Receivable	<u>303,114</u>

Investments

Long-term Investments-Treasuries (net)	<u>37,139,031</u>
Total Long-term Investments	<u>37,139,031</u>

TOTAL ASSETS	\$ <u>39,731,929</u>
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LIABILITIES

Current Liabilities

Employer Contribution and Payroll Taxes	\$ 6,097
Accrued Funded Payroll and Leave	<u>22,482</u>
Total Current Liabilities	<u>28,579</u>

Long-term Liabilities

Unfunded Leave	<u>39,848</u>
Total Long-term Liabilities	<u>39,848</u>

EQUITY

Beginning Balance	39,620,037
Net Change	<u>43,465</u>
Total Equity	<u>39,663,502</u>

TOTAL LIABILITIES AND EQUITY	\$ <u>39,731,929</u>
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Income and Expense Statement September 30, 2013

INCOME

Interest on Investments	\$ 2,212,693
Donations	<u>24,000</u>
Total Income	<u>\$ 2,236,693</u>

EXPENSES

Grants and Fixed Charges	\$ 716,142
Payroll & Related Cost	462,184
Fellow and Staff Travel	34,683
Rent, Communications and Utilities	170,895
Printing	5,998
Georgetown, Scholarship America, and Program Expenses	748,539
Supplies and Materials	<u>25,574</u>
Capital Assets	<u>29,213</u>
	\$ 2,193,228

NET INCOME (LOSS)	\$ <u>43,465</u>
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Note: An independent not-for-profit organization, the James Madison Education Fund, Inc. provides additional financial support for the programs of the James Madison Memorial Fellowship Foundation. The total assets of this Fund as of December 31, 2013 were \$10,819,328.00.

Governance



John Cornyn
Chairman
U.S. Senator, TX



Catherine Allgor
Nadine and Robert A. Skotheim Director of Education
Huntington Library, Art Collections, and Botanical Gardens



Benjamin L. Cardin
U.S. Senator, MD



Steven M. Colloton
Judge, U.S. Court of Appeals, 8th Circuit
Des Moines, IA



William Terrell Hodges
Judge, U.S. Middle District of Florida
Gainesville, FL



John J. Faso
Partner, Manatt, Phelps & Phelps
Albany, NY



Pauline Maier
(d. 2013)
William R. Kenan, Jr.
Professor of American History, MIT



Drew R. McCoy
Clark University
Worcester, MA



Harvey M. Tettlebaum
Partner, Husch Blackwell
Jefferson City, MO



Arne Duncan
Secretary of Education
Ex Officio

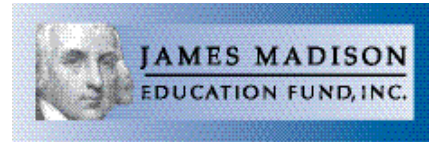


David O. Bickart
General Counsel
Kaye, Scholer, Fierman, Hays & Handler
Washington, D.C.

The Foundation is governed by a Board of Trustees consisting of thirteen members. Twelve members--two members of the Senate, two members of the House of Representatives, two members of the federal judiciary, one governor, two members of the general public, and three members of the academic community--are appointed for six-year terms by the President of the United States. The Secretary of Education serves as an *ex officio* member. With the exception of the judges and the Secretary of Education, board membership is evenly divided between political parties. There are currently three vacancies on the Board.

The Foundation was saddened by the loss of our trustee, Professor Pauline Maier, who passed away on August 12, 2013.

Development



James Madison Education Fund, Inc.

The Foundation intends, through income from its endowment and from the gifts received or promised, to offer at least one domestic fellowship to each state perpetually.

Since the Foundation's endowment covers all overhead and administrative costs, each donation to the Foundation (through the Education Fund) is devoted to the funding of graduate study of experienced and aspiring teachers. Donations may be directed to the support of fellowships in particular states or for fellowships from a national pool—all of which are selected according to the consistent criteria and standards governing the Foundation's selection process.

The James Madison Education Fund, Inc. is an independent not-for-profit organization created to support the goals of the James Madison Memorial Fellowship Foundation. The Fund periodically grants to the Foundation funds to pay for programs offered by the Foundation. As of December 31, 2013, the Fund had assets of \$10,819,328.00.

Donations and Contributions

During FY2013, the Foundation's programs operated with the support of grants, contributions, and an endowment received for the fellowship awards and the Summer Institute on the Constitution from the following:

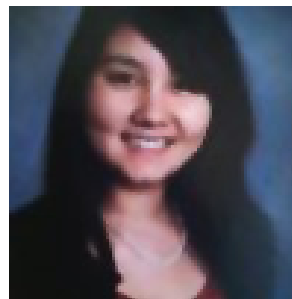
The Atlantic Foundation
Fairleigh S. Dickinson, Jr. Foundation, Inc.
J. Willard and Alice S. Marriott Foundation
McCormick Foundation Civics Program
The Henry Salvatori Foundation

Remembering Twenty Years of Summer Institutes

During the 2013 annual campaign, *Summer in the City: Remembering Twenty Years of Summer Institutes*, the Foundation encouraged Fellows to contribute in multiples of \$20 to commemorate two decades of summer study of the Constitution in Washington, DC.

154 Fellows contributed a total of \$8,435 to the James Madison Education Fund, Inc. Gifts ranged in size from \$10-\$500, with an average donation of \$54.72. Twenty-five Fellows donated for the first time, and contributors came from every single class and all but five states.

The Class of 2010 had the highest participation, with fourteen Fellows contributing; the Classes of 1996, 2000, and 2001 each had eleven donors. The Class of 1996 led in the total dollar amount donated (\$683) followed by the Class of 1992 (\$680.) Florida, with eleven contributors, had the most donors per state followed by California with nine. All contributions support the Fellows' Fellow.



Victoria Pang '13, (OH), the 2013 Fellows' Fellow, was a Lang Opportunity Scholar and Chester Community Fellow at Swarthmore before enrolling in Brown University's graduate teaching program. "I'm passionate about education equity, and believe that committing to the urban teaching profession is the best way that I can contribute to making public schools sites of opportunity."

The goal of each annual campaign is to raise \$24,000—enough to completely fund one fellowship. If all James Madison Fellows were to contribute at least \$20, that goal would be achieved.

In March, the Education Fund will launch the 2014 campaign, *1789-2014: Honoring 225 Years of Constitutional Government*.

James Madison Fellows



Eileen Sheehy, '92 (MT)

Two Madison Fellows joined President Barack Obama at the Rose Garden ceremony recognizing State Teachers of the Year for 2013: **Eileen Sheehy, '92 (MT)** teaches at Billings West High School in Billings, MT and **Nancie Lindblom, '11 (AZ)** teaches at Skyline High School in Mesa, AZ. As President Obama noted, “Teachers [such as Nancie and Eileen] are teaching things like character and compassion and resilience and imagination. They’re filling young minds with virtues and values, and teaching our kids how to cooperate and overcome obstacles.”



Nancie Lindblom, '11 (AZ)

Robert Sandler, '04 (NY) teaches at Stuyvesant High School in New York City and earned recognition from the the National Council for the Social Studies as the Outstanding Secondary Social Studies Teacher for 2013.



Kimberly Huffman, '08 (OH), 2013 Congressional Fellow, worked in the office of Representative Jim Renacci (R-OH) during the summer of 2013.



Dozens of Madison Fellows from around the nation serve each year as readers and table leaders at the Advanced Placement US History Exam scoring sessions.



Foundation Board Members and staff gather at the annual Capitol Hill Board Meeting.

Foundation Staff

Lewis F. Larsen
President

Jeffry Morrison
Director of Academics

Colin Bornmann
Administrative Assistant

Claire McCaffery Griffin
Director of Special Programs

Anne Marie Kanakkanatt
Special Assistant and Office Manager

Sheila Osbourne
Academic Assistant

Elizabeth G. Ray
Management and Program Analysis Officer

Admiral Paul A. Yost, Jr.
President Emeritus

Foundation's Alexandria Office

1613 Duke Street
Alexandria, Virginia 22314

(571) 858-4200
(703) 838-2180 (Fax)

Foundation's Website:

www.jamesmadison.gov

Fellowship applications are
available online