



2019 ANNUAL REPORT

James Madison
MEMORIAL FELLOWSHIP FOUNDATION

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Marymount University, Main House



THE JAMES MADISON MEMORIAL FELLOWSHIP FOUNDATION

was established by the United States Congress in 1986 for the purpose of improving teaching about the United States Constitution in secondary schools.

LEWIS F. LARSEN is President of the James Madison Memorial Fellowship Foundation. In 1991, he was invited by Senators Orrin G. Hatch and Edward M. Kennedy to be the first employee of the newly established James Madison Memorial Fellowship Foundation and has served in a leadership role for almost 30 years. In 2010, the Foundation's Board of Trustees appointed him President of the James Madison Memorial Fellowship Foundation.

The James Madison Memorial Fellowship Foundation was chartered by the United States Congress in 1986 with the assistance and encouragement of The Commission on the Bicentennial of the United States Constitution.



Lewis F. Larsen

A MESSAGE FROM THE PRESIDENT

Amid widespread concern that U.S. schools are failing to prepare students in Civics Education, James Madison Fellows are shining examples of how to rally to meet the moment. Every day in their classrooms and schools, James Madison Fellows promote civic development by helping their students think outside the textbook through hands-on learning. They engage their students in simulations of real authentic democratic processes by conducting school-based elections, mock trials, and other first-hand experiences to help young Americans feel connected with our democratic system.

James Madison Fellows look to incorporate Civics Education into other subjects they teach, including art, language arts, and math because they understand that civics skills are intertwined with other real-life skills.

James Madison Fellows embrace hard topics while emphasizing social and emotional competencies. They build relationships of trust with their students and create safe environments where difficult topics can be discussed. In doing so, they model how to engage in respectful, healthy, constructive debate in a public setting.

James Madison Fellows take every opportunity to deliver inclusive, high-quality Civics Education. They teach their students how to engage with original source material, how to analyze what they have read, and then allow them to arrive at their own well-considered conclusions.

As our country is increasingly embracing Civics Education as the means to address tensions within our democracy, it is more important than ever for civics teachers to have the education, tools, and resources they need to enable meaningful change. James Madison Fellows and the James Madison Fellowship program are leading the way.



BOARD OF TRUSTEES

The United States Congress created the James Madison Memorial Fellowship Foundation, whose bipartisan board of trustees is appointed by the president of the United States. The Board of Trustees, historically composed of highly distinguished and accomplished bipartisan leaders, was awaiting new appointments during 2019.

TRUSTEES



Terrence G. Berg
*United States District Court
Eastern District of Michigan*



Diane S. Sykes
*United States Court of Appeals
for the Seventh Circuit*

TRUSTEE EX OFFICIO



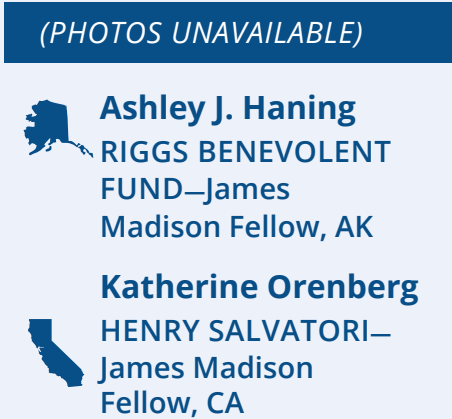
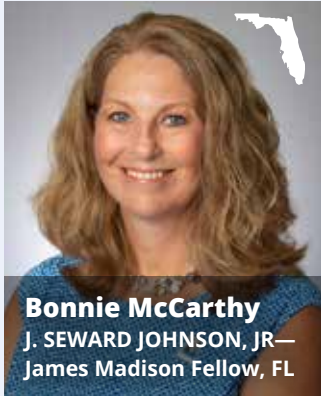
Betsy DeVos
Secretary of Education

OUR REACH

CLASS OF 2019 JAMES MADISON FELLOWS

James Madison Fellows are selected in competition with applicants from each of the 50 states, the District of Columbia, the Commonwealth of Puerto Rico, and the nation's island and trust territories.

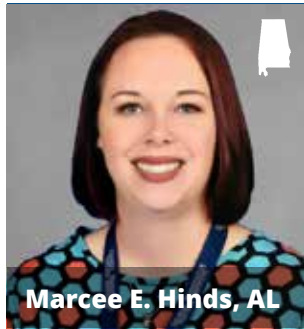
SPONSORED FELLOWS



2019 JAMES MADISON FELLOWS *(continued)*



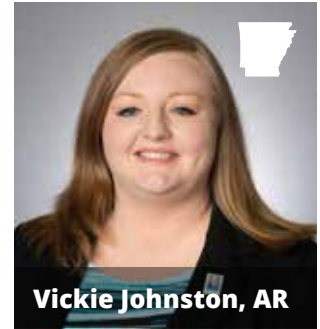
Megan P. Thompson, MN



Marcee E. Hinds, AL



Derrick Lindow, KY



Vickie Johnston, AR



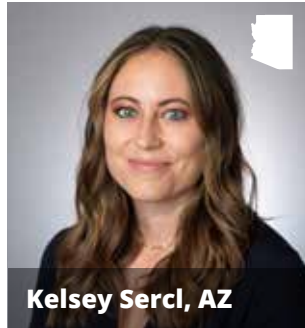
Katherine Corrado, MD



Latalata Samuelu, AS



Geoffrey V. Wickersham, MI



Kelsey Sercl, AZ



Jordan Dietrich, CA



Matthew L. Buckles, MO



Jacie E. Meyers, MS



Barbara Taylor, CO



Angel Ledbetter, NC



Jonathan McGlynn, CT



Scott J. Foltz, ND



Alise M. Pape, NE

(PHOTOS UNAVAILABLE)

 **Brittany A. Fitzgibbon, MA**

 **Megan Copelan, GA**

 **Elisabeth K. Conn, NH**

 **Gabriele Hall, DC**

 **Keri A. Giannotti, NJ**

 **Shannon J. Beyer, NM**

 **Jessica Dowell, IA**

 **Michael M. Mutzhaus, NV**

 **Manoj P. Thadhani, NY**

 **Stacy Scoles, WA**

2019 JAMES MADISON FELLOWS *(continued)*



Lauren Jester, DE



Maryanne Hipple, FL



Colin Donovan, ID



Riley Keltner, IL



Talia Baker, KS



Joshua T. Nice, OR



**Larry P.
Dorenkamp, PA**



Marc A. Turner, SC



**Daniel C.
Warner, TN**



**Michael D.
Gillette, TX**



**Clifford C.
Strieby, UT**



Anne M. Walker, VA



Kevin P. Gleeson, WI



**Sonya C.
Shockey, WV**



Casey S. Swift, WY



Sari Chabot, MT



**Marilyn M.
Orseno, OH**



**Rebecca
Stoltzfus, IN**



Trevor Ewert, KS

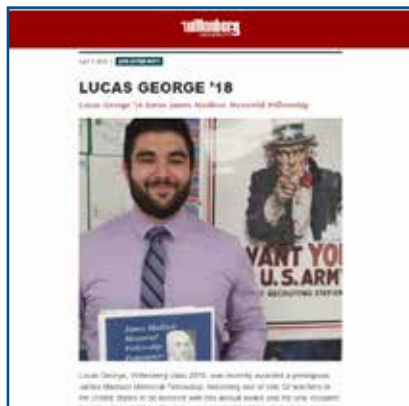


**Alona D.
Whitebird, OK**



IN THE NEWS

As awardees of the prestigious James Madison Fellowship, James Madison Fellows are given recognition and often called upon by their local media outlets to analyze current events through a U.S. Constitutional lens. The James Madison Fellowship program turns secondary school civics teachers into U.S. Constitutional scholars who are prolific in their reach not only in their classrooms, but in their state and local communities where they continue to be a major resource and influence.



SOCIAL MEDIA AND WEB STATS



FACEBOOK

48,108

PAGE REACH

2,769

PAGE LIKES



INSTAGRAM

980

REACH

454

FOLLOWERS



FACEBOOK AND INSTAGRAM

24,976

REACH

56,400

IMPRESSIONS



TWITTER

1,522

FOLLOWERS



LINKEDIN

281

FOLLOWERS



YOUTUBE

1,611

TOTAL SUBSCRIBERS



WEB

97,110

PAGEVIEWS

53,640

USERS

Teresita Davila-Alexander, '17 (FL) at the White House



OUR IMPACT



SUMMER INSTITUTE ON THE US CONSTITUTION

The 2019 Summer Institute on the U.S. Constitution, held from June 17-July 12 on the campus of Georgetown University in Washington, D.C., centered around an intensive, month-long, six-credit course titled “Foundations of American Constitutionalism.” The course concentrates on the political, constitutional, and legal history of the framing and ratification of the Constitution of the United States. The Summer Institute has been administered by the James Madison Foundation since 1993, and Georgetown University grants its credit. The “Foundations on American Constitutionalism” course is based on primary documentary sources. In keeping with the mission of the James Madison Foundation, the course’s focus is on the fundamental issues and questions concerning the history and nature of early American constitutionalism and the American political tradition. The James Madison Foundation provides an academically rigorous course based on the highest standards of scholarship and conducted in a spirit of intellectual objectivity, openness, and civility.

The James Madison Memorial Fellowship Foundation is dedicated to the promotion of civic competence, civic responsibility, and the widespread participation of America’s youth in the political and civic life of their communities and the nation. The Summer Institute on the U.S. Constitution was created in order to achieve these ends by improving teaching about the U.S. Constitution in secondary schools across the nation.





Lecture at Georgetown University by Dr. Rosemarie Zagarri from George Mason University on "Women and the Founding"



Healy Hall on Georgetown University campus Washington, D.C.

ACADEMICS



Mary Beth Tinker

Ms. Mary Beth Tinker speaks about the First Amendment, and civic engagement among youth, during the 50th anniversary of her landmark Supreme Court case Tinker v. Des Moines.



Dr. Jeffrey Rosen

Professor Rosen, George Washington University, and President of the National Constitution Center, lectures on the "Interactive Constitution."



Dr. Rosemarie Zagarri

Professor Zagarri, George Mason University, lectures on "Women and the Founding"



Dr. William B. Allen

Dr. William B. Allen lectured on “George Washington and Slavery.” Dr. Allen is Emeritus Professor of Political Philosophy and former dean of James Madison College at Michigan State University.



Dr. Frank Garmon

Dr. Frank Garmon lectured on “Economics and the Constitution.” Dr. Garmon is Assistant Professor of American Studies at Christopher Newport University.



Dr. John B. King, Jr.

Dr. John B. King, Jr. lectured on the importance of civics education. Dr. King, a James Madison Fellow (’95 NJ), is a former U.S. Secretary of Education and, as such, a former ex officio member of the James Madison Memorial Fellowship Foundation’s Board of Directors. Dr. King is currently a visiting professor at the University of Maryland’s College of Education and the president and CEO of the Education Trust.



Dr. Jack D. Warren, Jr.

Dr. Jack D. Warren, Jr. lectured on “The Revolutionary War and the Origins of American Constitutionalism.” Dr. Warren is Executive Director of the American Revolution Institute of the Society of the Cincinnati and founding Director of the Society’s American Revolution Institute. Dr. Warren served on the faculties of the University of Massachusetts and the University of Virginia, where he was an editor of The Papers of George Washington.



(Top) **The Honorable Terrence G. Berg**, United States District Court Eastern District of Michigan and **The Honorable Diane S. Sykes** U.S. Court of Appeals for the Seventh Circuit. (Bottom left) James Madison Fellow **Margaret Shadid '18 (OK)** and former Secretary of Education, James Madison Fellow **John B. King, Jr. '95 (NJ)** at Georgetown University. (Bottom right) James Madison Fellow **Teresita Davila-Alexander '17 (FL)**.



(Top) James Madison Fellow **Shelby R. Thompson '18 (LA)** at Georgetown University.
(Middle left) James Madison Fellows **Jordan M. Allcorn '18 (NM)** and **Eric S. Fuggitt '18 (HI)**.
(Middle right) James Madison Fellows **Christiana Forbush '18 (UT)**, **Richard Silas '18 (NH)**, **Daniel F. Delaney '18 (IL)**, **Angela Ward '18 (CA)** at the United States District Court for the District of Columbia. (Bottom) James Madison Fellows **Sean A. Hudson '17 (LA)**, **Heather Riganti '18 (GA)**, and **Brent Zinkel '17 (WI)** at the United States District Court for the District of Columbia.

THE 23RD ANNUAL JAMES MADISON LECTURE

Revolutionary Roots of the Civil War



Dr. Gordon Wood delivers the 23rd Annual James Madison Lecture at Georgetown University July 5, 2019.

Why was the north “willing to go to war to preserve the union?” To really understand why the north cared enough to resist the secession of the southern states, said Alva O. Way University Professor and Professor of History Emeritus at Brown University Dr. Gordon Wood, we have to go back to the revolution and the ideas and the ideals that came out of it. Spreading freedom and democracy around the world had been an explicit goal of the Revolution. It was what turned the Americans’ little colonial rebellion into a world historical event, important for everyone throughout the world, explained Dr. Wood in a lecture on July 5, 2019 at Georgetown University in Washington, D.C.

Dr. Wood, who won the Bancroft Prize in 1970 and the Pulitzer Prize for history in 1993, delivered the James Madison Memorial Fellowship Foundation’s 23rd Annual James Madison Lecture. The James Madison Education Fund, Inc. funded lecture series supports visits to the James Madison Memorial Fellowship Foundation’s Summer Institute on the U.S. Constitution by prominent experts of American History. Dr. Wood’s talk focused on the “Revolutionary Roots of the Civil War.”

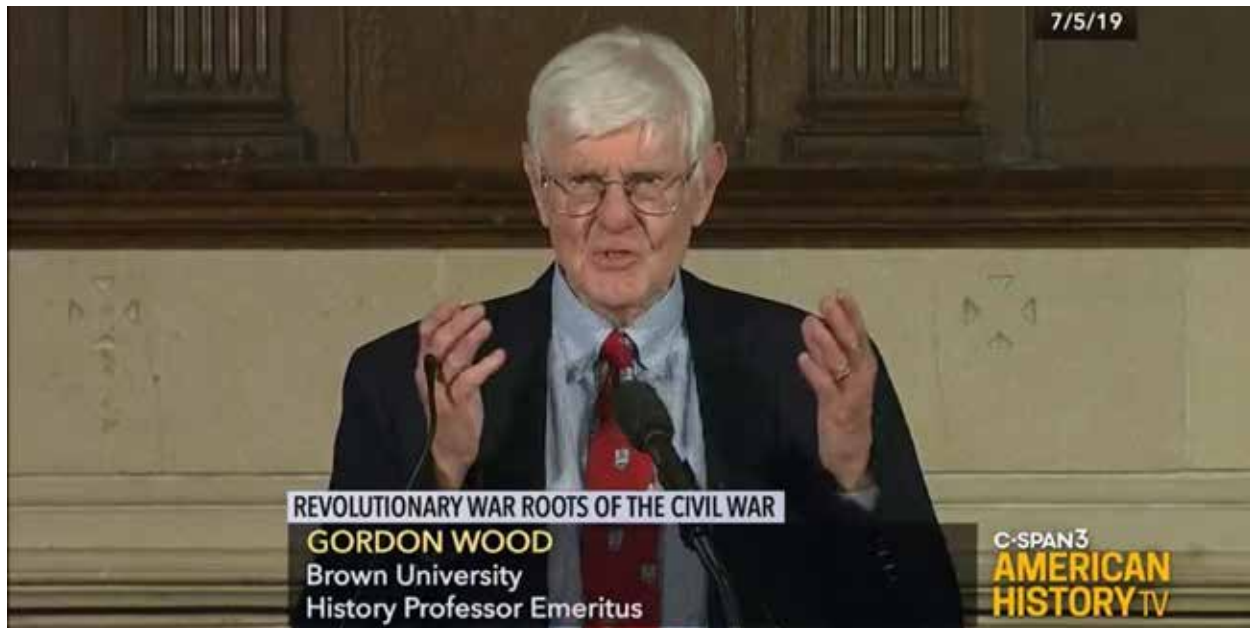
Quoting President Abraham Lincoln, Dr. Wood said that Lincoln knew what the revolution was about and what it implied, not just for Americans, but for all

“In proportion as slavery prevails in a state, the government, however democratic in name, must be aristocratic in fact.”

— JAMES MADISON

humanity. The United States, Wood stated, was a new republican nation in a world of monarchies, a grand experiment in self-government, conceived in liberty and dedicated to the proposition that all men were created equal. The American people of 1860, said Dr. Wood, quoting Lincoln, deeply felt this moral principle of quality expressed in the Declaration of Independence, and this moral principle made them one with the Founders, “As though they were blood of the blood and flesh of the flesh of the men who wrote that Declaration.”

Dr. Wood went on to say that this emphasis on liberty and equality was, in Lincoln’s words, an “electric cord that links the hearts of patriotic and liberty loving men



The 23rd Annual James Madison Lecture was broadcast on C-SPAN3 American History TV

everywhere, that will link these patriotic hearts as long as the love of freedom exists in the minds of men throughout the world.” Liberty and quality, Dr. Wood said quoting Lincoln, were prominent not just for the people of this nation, but “to the world, for all future time.”

The revolution, as Lincoln states “gave promise that in due time the weight should be lifted from the shoulders of all men, and that all should have an equal chance” in the race of life. But, if the American experiment in self-government failed, then this hope for the future would be lost, stated Dr. Wood.

The final blow to all the illusions the Founders had lived, said Dr. Wood, came with the Missouri Crisis in

1819. The North came to clearly understand that the South was not going to abolish slavery, that it aimed to carry the institution into the West. The South came to clearly understand that the North was intent on abolishing slavery and would never stop trying to end it. From that moment, said Dr. Wood, the Civil War became inevitable.

The Annual James Madison Lecture was established over 20 years ago by the James Madison Memorial Fellowship Foundation through the generosity of donations made to the Foundation’s non-profit, The James Madison Education Fund, Inc.



(Left) James Madison Fellows Idell Koury '05 (SC) (with friends), (Middle) Molly Schneider '19 (OH), Ryan Alfred '18 (IA), Stephen Rosser '18 (AK), Cherry Whipple '18 (TX), Eric Fugitt '18 (HI), Kimbrie Vlach '18 (NE) and (Right) Jennifer Jolley '10 (FL) (with Gordon Wood) at the 23rd Annual James Madison Lecture.

JAMES MADISON CONGRESSIONAL FELLOW

Ms. Adena Barnette is the 2011 James Madison Fellow from West Virginia and the 2019 James Madison Congressional Fellow. During her Congressional Fellowship, Ms. Barnette served in the office of Senator Joseph Manchin III of West Virginia where she worked to create public education policy. Ms. Barnette said her time working in the United States Senate helped to give the Founding Fathers' words feet in her classroom. Thanks to her work helping to draft education policy, she is now able to teach her government and American history students using the first-hand experience she gained while a James Madison Congressional Fellow serving in the United States Senate.



JAMES MADISON CUBAN FELLOW

Mr. Raudiel Pena is the 2019 Cuban James Madison Fellow. Mr. Pena teaches Constitutional Law at the University of Havana, Cuba. He has a special interest in American history, specifically constitutional history and the relations between Cuba and the United States of America, access to information, and the transparency of the state. Mr. Pena was invited, as a Cuban scholar, to study at the Summer Institute on the U.S. Constitution held at Georgetown University. Mr. Pena studied with fifty U.S. secondary level teachers who teach U.S. history, U.S. government, and civics from every state in the nation. The course was entitled, "Foundations of American Constitutionalism." While in the United States, he formed many new relationships with his American counterparts. Through a private donor, the James Madison Foundation was able to provide Mr. Pena airfare, tuition, room, and board.





Constitutional Conversations

The latest in the Constitutional Conversations Series: "Friends Divided: John Adams and Thomas Jefferson" features Dr. Gordon Wood, Alva O. Way University Professor and Professor Emeritus of History at Brown University, being interviewed by Dr. Jeffrey Morrison, Academic Director at the James Madison Foundation.

In this latest installation, Dr. Morrison and Dr. Wood discuss the development of a close friendship between Founding Fathers John Adams and Thomas Jefferson and how the heated debate over a new nation's government would complicate that relationship. Initially united in their revolutionary fervor, and subsequent diplomatic service in Europe, Jefferson and Adams were later driven apart by differing views of a strong central government and consequent alignment with different political parties.

The breakdown of Jefferson's and Adam's friendship culminated in the 1800 election, which is still considered one of the most vicious elections in American history. To hear more of Dr. Wood's analysis of the complex relationship between Adams and Jefferson, visit the James Madison Foundation's YouTube channel, "American History Videos" here: <https://tinyurl.com/23dr2c3x>

The James Madison Memorial Fellowship Foundation's Constitutional Conversations Video Series are



20-30 minute illustrated lectures by leading constitutional scholars, each divided into 4-6 minute "teachable" segments. James Madison Fellows create lesson plans for the James Madison Memorial Fellowship Foundation to aid in the use of Constitutional Conversations in the classroom. Lesson plans can be found here: <https://tinyurl.com/w7mdbvp3>

The Constitutional Conversations video series is made possible by a generous grant from the Fairleigh S. Dickinson, Jr. Foundation to the James Madison Foundation's non-profit, the James Madison Education Fund, Inc. Constitutional Conversations can be found on the James Madison Memorial Fellowship Foundation's YouTube channel: youtube.com/MadisonFoundation.

ABOUT THE JAMES MADISON EDUCATION FUND, INC.



The James Madison Education Fund, Inc. (James Madison Fund) is an independent 501(c)3 nonprofit organization that promotes civic competence, civic responsibility, and the widespread participation of America's youth in the civic life of their communities and the nation by educating secondary school teachers.

As the James Madison Memorial Fellowship Foundation's (James Madison Foundation) nonprofit partner, the James Madison Fund generates financial and creative support for the James Madison Foundation's educational programs, public initiatives, and exhibits.

The James Madison Fund's support makes possible James Madison Foundation programs including:



THE JAMES MADISON FELLOWSHIP PROGRAM



THE SUMMER INSTITUTE ON THE U.S. CONSTITUTION



THE JAMES MADISON CONGRESSIONAL FELLOWSHIP



THE CUBAN JAMES MADISON FELLOWSHIP



THE CONSTITUTIONAL CONVERSATIONS SERIES



NAMED, PERMANENTLY ENDOWED, AND ANNUAL FELLOWSHIPS



SPECIAL EVENTS, INCLUDING THE ANNUAL JAMES MADISON LECTURE

The James Madison Fund, working with the James Madison Foundation, also publishes the James Madison Foundation's Annual Report and alumni magazine, *Madison Notes*, and promotes the James Madison Foundation and the James Madison Fund through advertising campaigns, marketing campaigns, and each organization's website.

2019 FINANCIAL REPORT

PERMANENT ENDOWMENTS

For nearly 30 years the James Madison Foundation has grown, and financially prospered, thanks to two permanent endowments, the James Madison Foundation Endowment and the James Madison Fund Endowment. Capital gifts from philanthropic donors ensure strong permanent endowments and help to build the James Madison Fellowship Program.

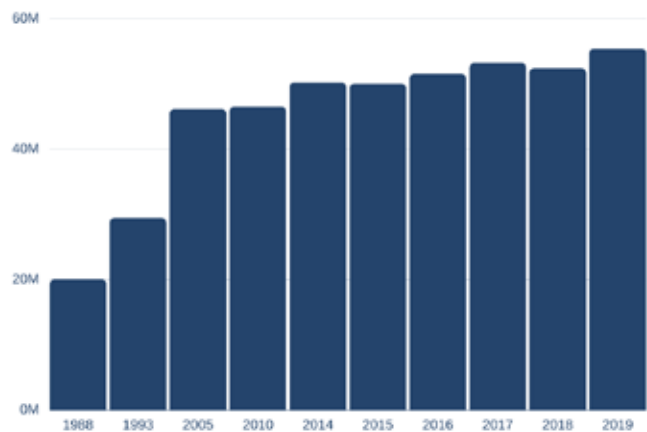
Capital Gifts to the James Madison Fund endowment are invested, and investment income is directed toward increasing the total number of James Madison Fellowships awarded annually. Only the interest from the principal is expended to support programs, so that these gifts continue in perpetuity, helping to safeguard the James Madison Foundation's tradition of excellence against changing economic climates.

Operating Revenue and Expenses

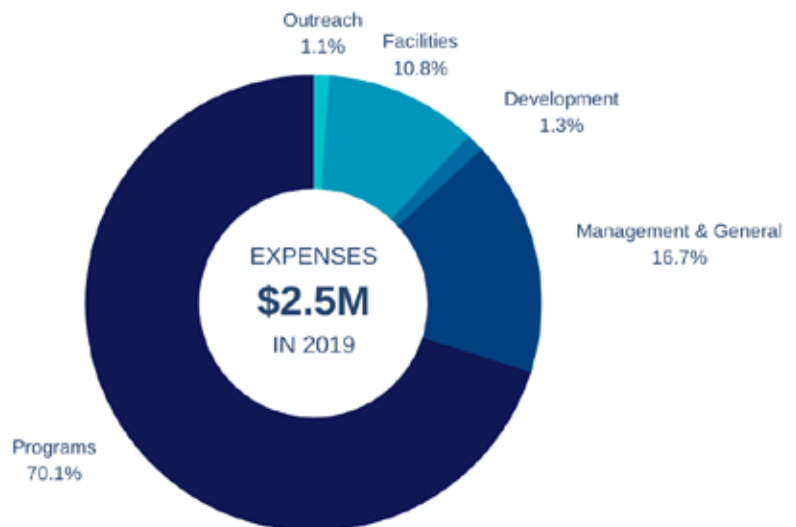
Operating Revenue is derived from interest earned on permanent endowments. Unused surplus earnings for each endowment are reinvested annually.



* Operating Revenue does not include corpus funds from permanent endowments



James Madison Foundation and James Madison Fund Permanent Endowments Growth





Gratefully Acknowledges Gifts Made by the Following Donors in 2019

The Atlantic Foundation
Fairleigh S. Dickinson, Jr. Foundation, Inc.
The Henry Salvatori Foundation
James Madison Fellows Alumni
J. Willard and Alice S. Marriott Foundation
Riggs Benevolent Fund
Robert R. McCormick Foundation

A special thank you to individual
donors who contributed through:

2019 Fellows' Fellowship Campaign
Giving Tuesday
Combined Federal Campaign

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Katie Robison
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Dr. Jeffrey H. Morrison
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Programs Specialist

Dr. Sheila Osbourne
*Academic Assistant and
Academic Advising*

Kimberly A. Alldredge
Director for Development

Admiral Paul A. Yost, Jr.,
USCG (ret.)
President Emeritus



2019 SUMMER INSTITUTE ON THE U.S. CONSTITUTION FACULTY

Jeffrey H. Morrison, Terri D. Halprin, Kevin R. Hardwick, Daniel L. Dreisbach

James Madison
MEMORIAL FELLOWSHIP FOUNDATION

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